

## **Course Description**

## EAP0160 | Grammar Level 1 | 3.00 credits

Students develop the ability to understand and use basic, high frequency grammatical structures.

## **Course Competencies**

**Competency 1:** The student will demonstrate understanding of the following grammatical forms by:

- 1. Producing simple sentences (S+V+C/O)
- 2. Producing compound sentences (and, but)
- 3. Producing simple sentences with interrogatives: who, what, when, where, why, & how often
- 4. Producing commands (imperative structure)

**Competency 2:** The student will demonstrate understanding of Parts of Speech (noun, pronoun, verb, adverb, adjective, preposition) and Phrases by:

1. Recognizing and using basic grammatical forms, including nouns as subjects, proper nouns, regular plural nouns and high frequency irregular plural nouns, subject pronouns, demonstrative pronouns, possessive adjectives, noun phrases that include adjectives, adjectives as attributes, and basic prepositional phrases of time (in/at/on), place, and direction

**Competency 3:** The student will demonstrate understanding of verbs by:

- 1. Using "be" and "have" in the active voice in affirmative and negative forms, questions, and short answers with appropriate time expressions in the simple present tense
- 2. Using "there is/are" in affirmative and negative forms, questions, and short answers with appropriate time expressions in the simple present tense
- 3. Using the present progressive, the simple past of regular and high frequency irregular verbs (including be, do, go, have, eat), and the simple future (be going to). Note: Only high frequency verbs should be covered for these tenses

**Competency 4:** The student will demonstrate understanding of common modals by:

1. Using the contextualized meaning of "will" (formal future) and "can" (ability and informal permission) in questions, and affirmative and negative forms

## **Learning Outcomes:**

• Communicate effectively using listening, speaking, reading, and writing skills

Updated: Fall 2025